

Texas Rising Star Four Year Review 2023

State Workgroup Meeting – December 20, 2023



Texas 
Rising Star

Agenda

Review and Consider Summary of Input

- Categorical Measures
- Specialty Programs



New Category 3 Measure - Checklists

Required Structural Measure (Met/Not Met)

Facility Type	Proposed Revised Measure
All Facilities except School Age-Only Programs	<p>DEVELOPMENTAL MILESTONE CHECKLISTS</p> <p>The program uses developmental milestone checklists to support identifying developmental delays for children ages 0-5 years, makes referrals when necessary, and shares those completed checklists with families. Programs may replace the developmental milestone checklist with a formal child progress monitoring tool to be considered as met.</p> <p>Evidence: Developmental Milestone Checklists (sample completed for each age group served)</p>



New Category 2 Measure - Assessments

Age Group	Measure	Score of 0	Score of 1	Score of 2	Score of 3
Infant, Toddler and Preschool	Classroom uses child progress monitoring tools to guide their instructional planning for the children in their class.	<input type="checkbox"/> Classroom utilizes informal child progress monitoring tools for observing child progress, but it does not inform instruction.	<input type="checkbox"/> Classroom utilizes informal child progress monitoring tools for observing child progress, and it is used to inform instruction.	<input type="checkbox"/> Classroom uses a formal child progress monitoring tool for observing child progress, and it is used to inform instruction. Classroom can pair formal with informal tools.	<input type="checkbox"/> Classroom uses a formal child progress monitoring tool for observing child progress, and it is used to inform instruction. Additionally, a system is in place to support children's transitions between age groups/ classrooms and/or into kindergarten.

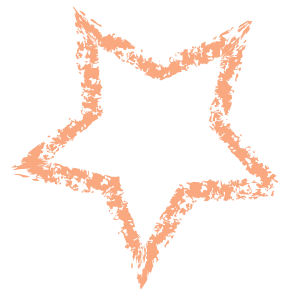


Revised Category 1 Measure

Facility Type	Proposed Revised Measure	Description and/or supporting evidence or clarification for TSM
School Age-Only Programs	<p>TEACHER QUALIFICATIONS Not counting the center <u>operation or program</u> director, all teacher <u>any teaching</u> staff must <u>that</u> meets one of the following measures <u>is counted in scoring</u>:</p> <p>A. Have a Child Development Associate (CDA) credential, <u>MACTE-approved Montessori Teaching Credential</u>, or Child Care Professional (CCP) credential or be working toward a CDA or CCP credential or an Associate's in a related field</p> <p>B. Be <u>presently</u> working toward <u>a CDA or CCP and has 2 years of full-time/4 years part-time paid experience in a school-age program or working with children in a licensed child care program</u></p> <p>C. an Associate's or Bachelor's degree or a Have successfully completed 12 college credit hours <u>in child development or a related field</u> at an accredited university <u>and has 2 years of full-time/4 years part-time paid experience in a school-age program or working with children in a licensed child care program</u></p> <p>D. Have 2 years <u>full-time/4 years part-time</u> paid experience in a school-age program <u>or working</u> Have 2 years paid experience working with children in a licensed child care program</p> <p>E. Have successfully completed 100 training clock hours within the last 5 years in child development, early childhood education, or a related field and 2 years of full-time/<u>4 years of part-time</u> paid experience <u>in a school-age program or as a teacher working with children in a licensed or registered child care facility</u></p> <p>F. Have a Bachelor's or Associate's degree <u>in child development or a related field</u> <u>or in combination with a current state teaching credential</u></p> <p>G. <u>Have 10 years of full-time paid experience as a teacher in a Texas Rising Star-certified program or TWC-recognized nationally accredited center</u></p>	<p>Aligns with the Center-Based qualifications but allows for some specificity to SAPs</p> <p>Site Director would be included in this measure</p> <p>Guidance will be added to the last pages of the FARF to support understanding; as well as to public facing documents.</p>

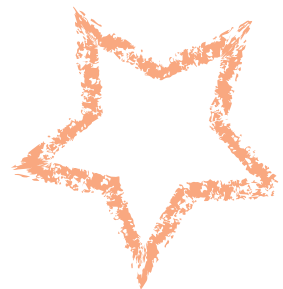
Specialty Programs – Single Skill AfterSchool

- Facility Assessment Record Form
 - Retain Director measures
 - Retain staff orientation, training and qualifications measures (no special revisions)
 - Revise S-FE-01 to remove N/A topics focused on curriculum/conferences/assessment
 - Remove P-FI-02 Parent Conferences & P-PM-03 and -04 Curriculum/Supports
- Classroom Assessment Record Form
 - Retain P-GSSR-01 and -02; P-WRS-01 through -06; P-LFS-01 through -10; P-PBIG-01 through -04; & P-SCR-01 through -08
 - Remove (N/A) P-IFAL-01 through -05
 - Retain Indoor environment measures
 - Remove (N/A) Outdoor measures (*per CCR program is not required to provide outdoor play if less than 5 hours served*)
- Require to visit a program that offers full-time care (during summer or holidays) when that care is being provided vs part-time care



Specialty Programs – Non-Traditional Care

- Facility Assessment Record Form
 - Retain Operation/Program Director measures
 - Retain staff orientation, training and qualifications measures (no special revisions)
 - Revise S-FE-01 to remove N/A topics focused on curriculum/conferences/assessment
 - Remove P-FI-02 Parent Conferences, P-PM-02 Health/Nutrition, & P-PM-03 and -04 Curriculum /Supports
- Classroom Assessment Record Form
 - Retain P-GSSR-01 and -02; P-WRS-01 through -06; P-LFS-01 through -10; P-PBIG-01 through -04; & P-SCR-01 through -08
 - Remove (N/A) P-IFAL-01 through -05
 - Retain Indoor environment measures
 - Remove (N/A) Outdoor measures if overnight care only (*remains if offers weekend care*)
- Require to visit a program that offers weekend care when that care is being provided
- Require to visit a program at least 2 hours prior to “bedtime” for overnight care only



Specialty Programs - Other



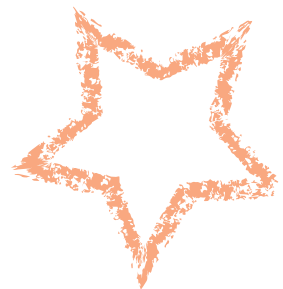
Homes



School-
Age Only



Inclusive
Care



Proposed Revisions Overview

Screening Forms

- Initial Screening Form process
- Certified (Probation B process and added deficiency (ratios) and revised deficiency (director responsibilities))
- Reinstatement after impact process (Rule Change)
- Automated screening process

Category 1: Director/Staff Qualifications/Training

- Split Training Measures, Defined School-Age Director, and Revised allowable qualifications
- Added WF Registry participation points-based measure

Category 2: Interactions

- Revised scoring criteria for consistency & measures for clarification and removed a duplicative measure
- NEW measure related to classrooms utilizing child assessment tools

Category 3: Program Administration

- Revised 3 measures for clarification and changes to School-Age Only
- NEW measure related to required developmental screenings (0-5 years)
- Revised Parent Policy measure to omit duplication and added developmental screening and early intervention support, as well as condensing challenging behaviors
- Removed 3 measures: Challenging behaviors (condensed into Parent Policy) and 2 Child Assessment

Category 4: Learning Environments

- Revised 2 measures for clarification

Facility Change Process: retaining certification with initial permit (up to 6 months); assessment within 3-months



Next Steps

ACTION	DATE
Draft Guidelines & Rule Changes	
Commission Briefing on Recommendations Rule Changes/Draft Texas Rising Star Guidelines	January 2024
Stakeholder Input on Draft Guidelines & Rule Changes	
Discussions/Input on draft guidelines (public stakeholder feedback)	Late January-February 2024
Commission Action on Final Recommendations	
Commission Action – Approval / drafted Proposed Rules	April 23, 2024
Commission Action – Guidelines and Rule Change (Final Rule)	September 10, 2024
Implementation	
Rule Changes Conduct trainings and full implementation	Effective October 1, 2024 By October 31, 2024

