2023 Texas Rising Star Four-Year Review Workgroup Recommendations

# System-Wide Recommendations

* Work with stakeholders to determine how to implement a “badging” process, to recognize certified providers who excel in certain areas, such as providing care for children with disabilities, and dual language or immersion programs.

# Recommended Revisions to Standards/Measures

Below is a summary of the changes; additional detail on the specific language changes are found in Attachments 2 and 3.

## Screening Form Changes

* Initial Screening Form
	+ Focus on four specified CCR deficiencies in addition to meeting a points threshold
	+ Points threshold is more than 50 total points
* Certified Screening Form
	+ One standard was added for all facility types
		- Child/Caregiver Ratio
	+ Two standards were revised for all facility types
		- Director Responsibilities
		- Supervision of Children
	+ Probation B was revised to indicate a points threshold, more than 50 points but less than 76 points (providers that have 76 points or more are placed on suspension)
* Screening Form Impacts
	+ Reinstatement of star level due to impact was revised to specify which deficiencies cannot be received to return to previous star level or be eligible for recertification.
* Impacts for programs will be determined as they are identified through a new automated, real-time screening process. Assessors will be notified when a program has incurred a potential impact for review and determination instead of purposefully screening the program every quarter.

## Category-Specific Revisions

###  Category 1: Director and Staff Qualifications

* The following measures were **revised**:
	+ - P-DEQT-01: Director Education (Centers)
		- P-DEQT-02: Director Education (Homes)
		- P-DEQT-03: Director Education (School Age)
		- P-DEQT-05: Director Experience (School Age)
		- S-COTQ-04: Staff Training (School Age)
		- S-COTQ-05: Staff Training (School Age)
		- S-COTQ-07: Staff Training (Homes)
		- S-COTQ-08: Staff Training (Homes)
		- P-CQT-01: Staff Qualifications (Centers)
		- P-CQT-02: Staff Qualifications (School Age)
* The following measures were split into two measures (new measures noted below):
	+ - S-DQT-03: Director Training (School Age)
		- S-DQT-04: Director Training (Centers)
		- S-COTQ-03: Staff Training (Centers)
	+ The following measures were **added**
		- S-DQT-05: Director Training Hours (School Age)
		- S-DQT-06: Director Training Hours (Centers)
		- S-COTQ-02: Staff Training (Centers)
		- P-CQT-04: Staff Workforce Registry (All Facilities)
	+ Additional educational credentials were **added** to include a Montessori Teaching Credential, bachelor degree in another field with a state certified teaching certificate, and special education coursework/field of study.

### Category 2: Teacher–Child Interactions

* The following measures were **revised** to support consistency in scoring criteria:
	+ P-WRS-06: Adjust Behavior to Meet Needs
	+ P-LFS-01: Listens and Responds
	+ P-SCR-01: Models or Encourages Emotional Expression
	+ P-SCR-07: Assists with Communication
	+ P-IFAL-04: Planned Transitions
	+ P-IFAL-05: Repeated Exposure of Concept
* The following measures were **revised** for clarification:
	+ P-LFS-08: Conversations
	+ P-LFS-10: Models Language
	+ P-SCR-06: Logical Consequences
	+ P-IFAL-02: Daily Schedule Aligns
	+ P-IFAL-03: Routines and/or Transitions
* The following measure was **removed**: P-SCR-05: Demonstrates flexibility/tolerance
* The following measure was **added** P-IFAL-06: Child Progress Monitoring in the Classroom (Infants through Preschool)

### Category 3: Program Administration

* The following measures were **revised**:
	+ S-FE-01: Parent Policies
	+ P-FI-02: Parent Conferences
	+ P-FI-03: Family Events
	+ P-PM-04: Staff Supports
* The following measures were **added**
	+ S-FE-02: Developmental Checklists
	+ P-FE-03: Family Orientation (School Age)
* The following measure was **removed**:
	+ S-FI-02: Challenging Behaviors (combined into S-FE-01)
	+ P-PM-05: Child Assessment Tools (new classroom measure)
	+ P-PM-06: Child Assessments Inform Instruction (new classroom measure)

### Category 4: Indoor/Outdoor Environments

* The following measures were **revised**:
	+ P-OLE\_03: Physical Activity

# Standards Specific to Specialty Programs

* The Workgroup recommended that TWC consider revising the standards (measures) that would be applicable to specific specialty programs, such as programs who offer non-traditional care only or single skill school-age programs.
* These specialty programs would have a revised Facility and Classroom Assessment Record Forms, that are used for determining certification, that relate to the early care and education they provide.

# Changes to Texas Rising Star

* Certified programs who undergo a facility change and are issued an initial permit from CCR, may retain certification for up to six months following the change. These programs are reassessed within three months of the change and must obtain a full permit within six months of the change.
* Acknowledgement of Department of Defense recognized national accrediting entities as nationally accredited for Texas Rising Star (addition of Montessori and Middle States Association agencies).